

Research on the Implementation Path of AI Enabling Legal Education

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Abstract: With the rapid development of artificial intelligence technology, its application in the field of legal education is increasingly extensive, which has brought profound changes to the traditional legal education. Ai-enabled legal education not only improves teaching quality and efficiency, but also provides students with a more diverse and personalized learning experience. However, and China's current education concept and education model are still in the stage of separation from intelligent education, failing to fully adapt to the current social development. Therefore, this paper deeply discusses the implementation path of AI in legal education, aiming to promote the transformation and upgrading of legal education model through technological innovation.

Keywords: AI; Legal education; Empower

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1. Realistic Dilemma of Traditional Legal Education

(1) In the context of the rapid development of AI technology, the traditional mode of legal education still occupies the mainstream, and its core is still around the imparting of professional knowledge. Some scholars believe that the legal profession has the characteristics of meticulousness, rigor and strong applicability, which requires solid theoretical knowledge of law as the basis, therefore, legal education should adhere to the teaching of legal theoretical knowledge and professional skills training as the cornerstone.^① Therefore, they hold that legal education should adhere to the two cornerstones of imparting legal theoretical knowledge and cultivating professional skills. This view undoubtedly highlights the importance of knowledge system in legal education, including legal ethics, theoretical schools, principle concepts and so on. However, the true value of knowledge lies in its application. Under the background of the rule of law, the requirement of the legal profession for professionalism, practicality, accuracy and justice is increasing day by day. This prompts us to reflect on whether legal education should use intelligent means or platforms to better adapt to and meet the needs of The Times.

(2) Solidification of Teaching Content In today's deep integration of legal education and AI technology, we have to address a potential problem, that is, over-reliance on established teaching content and textbooks. The traditional legal education is usually based on fixed textbooks and course outline to provide students with a systematic legal knowledge system. However, the practice of law, the innovation of theory, and the application of technology are all evolving at an astonishing rate. These textbooks and contents often fail to capture the latest developments in legal practice. AI technology is profoundly changing the way law is practiced. These new technologies and applications are often beyond the scope of traditional textbooks and teaching content.

2. Direction and Path Construction of AI-enabled Legal Education

(1) The direction of AI-enabled Legal education In the future, legal education will not only be limited to
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traditional classroom teaching, but will promote multi-dimensional innovation of educational model through the empowerment of AI technology. AI will help achieve a more personalized learning path, enabling each student to learn according to their own characteristics and needs, while breaking the boundaries between disciplines to achieve an integrated education model across disciplines.^② In addition, the embedment of AI will comprehensively optimize legal education from multiple dimensions, not only improve classroom interaction, but also strengthen the cultivation of practical ability.

1) Personalized Learning The application of AI technology in legal education is deepening day by day, especially in personalized learning has shown great potential. In terms of learning habits, AI is able to capture students' preferences and patterns during the learning process, such as which learning style they prefer (such as reading, listening, practicing, etc.), and when they learn most efficiently. This deep understanding allows AI to recommend learning materials and learning methods that best suit students. In terms of learning progress and ability, AI can accurately assess students' mastery and learning ability through real-time monitoring and analysis of students' learning data. Based on this information, AI is able to customize a personalized learning plan and progress for students, ensuring that they steadily improve at their own learning pace. In terms of interest, AI is able to identify students' legal interests, such as which areas of law they are more concerned about and what types of cases they are more interested in. Based on these points of interest, AI can recommend relevant legal literature, case studies, and online courses for students to stimulate their enthusiasm and motivation. It can be seen that AI technology provides students with personalized learning paths and resources by comprehensively analyzing their learning habits, learning progress, abilities and interests, so that each student can learn efficiently at the pace that best suits them. This not only enhances the learning experience of students, but also promotes the personalization of legal education.

2) Integrated Interdisciplinary Education AI-enabled Legal education is gradually showing its strong potential and value, especially in emphasizing the integration of interdisciplinary knowledge, such as the intersection of law with computer science, data science and other fields. This interdisciplinary and integrated education model provides students with an unprecedented learning platform, enabling them to acquire more comprehensive and in-depth knowledge and skills to cope with the increasingly complex legal environment.

At the same time, data science has unique advantages in data analysis, predictive modeling and other fields, and legal practice also needs a lot of data support and decision analysis. By learning the relevant knowledge and techniques of data science, students will be able to apply data-driven methods to analyze and solve legal problems and improve the scientific and accurate decision-making. Interdisciplinary knowledge integration not only helps students acquire more comprehensive knowledge and skills, but also cultivates their innovative spirit and problem-solving ability.^③ In a complex and changing legal environment, students need to have an interdisciplinary knowledge background and comprehensive quality in order to better cope with various challenges and problems. Therefore, the interdisciplinary integrated education model of AI-enabled legal education will lay a solid foundation for students' future career development and social adaptability.

(2) Path construction of AI-enabled legal education

1) Construction of intelligent legal education model

First, we need to place interdisciplinary education at the core. This includes two main aspects: First, by "integrating the resources of law, computer science and other disciplines, Building a comprehensive curriculum system " to stimulate students' interest in interdisciplinary research. At the same time, we will introduce experts in the computer field to explain relevant technical theories in depth, and implement AI literacy training to cultivate compound legal talents with interdisciplinary backgrounds. The second is to implement the interdisciplinary training plan of "law +AI". Starting from the practical application, emerging technologies such as AI have significant advantages in preventing and dealing with crimes. Therefore, we need to equip professional teachers on the basis of law courses,

cooperate with judicial organs, law firms and other practical departments, add interdisciplinary courses, and deepen students' understanding and application through practical activities to ensure the effective realization of teaching goals. In addition, we should also promote the transformation of legal education into an intelligent model. In the traditional teaching mode, students are often in a passive state of acceptance and lack of effective interaction with teachers, which affects students' learning effect to a certain extent. Especially in the context of the novel coronavirus epidemic, although online teaching provides convenience, the implementation effect of legal education still needs to be strengthened. Therefore, we need to adopt the strategy of "reverse optimization" to reconstruct the teaching quality evaluation system and encourage teachers to improve the teaching quality. At the same time, we will introduce AI technology to comprehensively evaluate students' learning, pay equal attention to the mastery of legal knowledge and the proficiency of technical application, so as to track students' academic progress and practical ability, and avoid the phenomenon of talking on paper. In addition, we will also establish a "feedback mechanism outside the system"^④, students' use data on the network platform, forum publication, etc., as an important reference for teaching quality assessment, pay more attention to students' actual needs and learning experience.

2) Optimization of Teaching content Under the background that AI occupies an increasingly important position, legal education should be reflected in the content. First of all, we need to pay more attention to the intelligent design of legal teaching materials. Although the traditional paper law textbooks have played a key role in strengthening the theoretical basis of law and improving students' professional quality, in the face of practical problems such as lagging content, we need to introduce intelligent means for innovation. On the one hand, intelligent technology can update and interpret professional laws, regulations and policy documents in real time to ensure the timeliness and accuracy of legal knowledge; On the other hand, with the help of intelligent technology, we can broaden the sources of educational content, enrich its forms of expression, make up for the shortcomings of traditional textbooks, and promote the simultaneous development of legal knowledge system and vocational and technical practice. Secondly, the intelligent design of law course content can not be ignored. In view of the lack of intelligentization in the curriculum content of colleges and universities, we need to take active measures to improve. On the one hand, through the policy guidance of education authorities, colleges and universities are encouraged to improve the design of law courses and add intelligent law application courses to meet the needs of the development of The Times. On the other hand, in the course setting, we need to emphasize the cross-integration of "intelligence + jurisprudence" to ensure that the course content not only has the depth and width of intelligent technology, but also organically combines traditional legal knowledge. In the pursuit of "intelligent novelty" and "traditional jurisprudence" balance, we need to redesign the law curriculum to ensure its scientific and practical.

Notes

- ① See Cao Jianfeng: "Ten Trends of" Artificial Intelligence + Law ", Robot Industry, No. 5, 2017.
- ② See Zhang Linghan, "The Rise, alienation and Legal Regulation of algorithmic Power", Legal Business Research, 4, 2019.
- ③ See Yu Chong, "Reform Ideas and Implementation Path of Three-dimensional and Intelligent Legal Teaching Materials", China Legal Education Research, No. 3, 2020.
- ④ See Yao Wanqin, "Application of Artificial Intelligence Based on Big Data to Legal Education Research -- From the perspective of Value Proof and Model Construction," Artificial Intelligence Legal Research, 2018, No. 2.

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